



CONFEDERATION OF
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“UNIVERSITY VOICE”



CONFEDERATION OF INDIAN PRIVATE UNIVERSITIES

Moving Bharat (India) Again Towards Vishwa Guru

In collaboration with



MCCI
The Madras Chamber



Host University



JEPPIAAR
UNIVERSITY

REPORT

REIMAGINING INDUSTRY-ACADEMIA COLLABORATION - A Strategic Dialogue

📅 12th August 2025 📍 Chennai



cipuglobal.org

ABOUT THE ROUNDTABLE

In a strategic initiative to foster deeper engagement between academia and industry, the Confederation of Indian Private Universities (CIPU), in collaboration with the Madras Chamber of Commerce & Industry (MCCI) and TiE Global, successfully hosted a high-level roundtable titled "Reimagining Industry–Academia Collaboration: A Strategic Dialogue" on 12th August 2025 at Jeppiaar University, Chennai. This inaugural session marked the beginning of a national-level series of roundtables to be conducted across various cities in India.

This exclusive, boardroom-format dialogue brought together senior academic leaders from leading private institutions and seasoned industry professionals to co-develop actionable strategies for bridging the long-standing disconnect between academic learning and industry needs.

KEY THEMES DISCUSSED

- Designing future-ready curricula aligned with evolving industry demands
- Building robust innovation ecosystems through collaborative research
- Enhancing student employability via structured internships and placement pipelines
- Fostering trust and long-term partnerships between academia and industry



MESSAGES FROM DIGNITARIES



Dr. Anil Sahasrabudhe

Chairman, NAAC

“It gives me great pleasure to extend my warm wishes to the Confederation of Indian Private Universities (CIPU) on the occasion of the Inaugural Roundtable on “Reimagining Industry-Academia Collaboration – A Strategic Dialogue” being held at Jeppiaar University, Chennai.

As Indian higher education advances toward global benchmarks under NEP 2020, fostering meaningful partnerships between academia and industry has become not just desirable, but essential. Initiatives like this by CIPU serve as a catalyst to align academic outcomes with real-world needs, driving innovation, employability, and national progress.

I commend CIPU for curating this important dialogue and look forward to the insights and outcomes that emerge from this nationwide initiative.”

My best wishes for the success of the event.

“As the Chief Patron of CIPU, I take immense pride in the launch of this national initiative that seeks to catalyze deeper partnerships between academic institutions and industry. In a time where innovation, employability, and social impact define the strength of a University, this dialogue is both timely and vital.”

Dr. Rahul V. Karad

Founder & Chief Patron, CIPU & Executive President, MIT World Peace University, Pune



message

from **DIGNITARIES**

WELCOME ADDRESS



Mr. R. Karthik
Director General, CIPU

The roundtable commenced with a welcome address by Mr. R. Karthik, Director General, CIPU, who outlined CIPU's mission to build strong, enduring partnerships between academia and industry. He emphasized the organization's role in enabling impactful collaborations through initiatives such as:

- Industry-Academia Roundtables
- Industry Immersion Programs for Faculty
- MoUs between universities and companies
- Platforms promoting problem-solving-led learning

Mr. Karthik urged for strategic, long-term engagement that benefits students, educators, and enterprises alike.

OPENING REMARKS

Dr. Gopal Pathak, Honorary President, CIPU and Director General, Sarala Birla University, delivered the opening remarks. He stressed the urgency of realigning academic structures with current industry expectations. He called for:

- A shift from passive learning to active, experiential learning
- Integration of industry mentorship, practical exposure, and skill-based training
- Multi-stakeholder collaboration to future-proof graduates for innovation-led careers



Dr. Gopal Pathak
Honorary President, CIPU and
Director General, Sarala Birla University



KEY SUGGESTIONS & TAKEAWAYS

Academia's Requests to Industry

- Faculty Development: Encourage ongoing industry exposure for faculty through regular visits and exchanges.
- Student Integration: Bring students into real business environments-boardrooms, R&D labs, and innovation hubs-under the guidance of industry mentors.
- Live MoUs & Semester Internships: Institutions should establish MoUs that enable students to spend one full semester in industry settings, including in-situ assessments.

Bridging the Industry-Academia Gap

- Curriculum Lag: Curricula need updating to reflect emerging trends and job-market demands.
- Technology Exposure: Students must be trained in contemporary tools and platforms used in the workplace.
- Soft Skills Deficiency: Skills such as adaptability, communication, collaboration, and critical thinking should be embedded in academic programs.

Preparing Modern Students for the Future

- Industry Exposure: Encourage internships, live projects, hackathons, and collaborative R&D.
- Lifelong Learning: Promote a mindset of continuous skill development, beyond degrees.
- Blend of Technical and Human Skills: Emphasize coding, data literacy, empathy, leadership, and creativity.
- Mentorship & Reverse Mentoring: Facilitate two-way mentorship between experienced professionals and digitally fluent students.

Curriculum Co-Creation

A strong call was made for co-developing curricula between universities and industries, ensuring relevance, agility, and readiness for tomorrow's job markets.

Key 
Takeaways

CONCLUSION

Dr. Gopal Pathak delivered the concluding remarks, effectively summarizing the key action points and reinforcing the collective commitment to foster lifelong, collaborative partnerships between academia and industry.

Participants acknowledged the urgent need to rethink education models, enable continuous skilling, and build sustainable innovation ecosystems.

The Confederation of Indian Private Universities (CIPU) reaffirmed its commitment to act as a national catalyst in nurturing this transformation through policy support, strategic partnerships, and cross-sectoral platforms.





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Leadership Dialogues



Mr. Vikas Malhotra,
Founder & CEO,
Woplli Technologies

joined us and shared his views on:

- The critical role of universities in fostering a trusted and ethical digital environment amid growing concerns about security and privacy.
- The essential skills and mindsets academic institutions must cultivate to prepare students for the evolving AI-driven economy.
- Insights on effective collaboration between academia and industry to co-create meaningful, human-centered digital infrastructures.

Video Link:

<https://www.youtube.com/watch?v=GzdoUITRZoM&t=12s>





Mr. Rahul Mehendale,
CEO & Co-Founder,
Live 150.ai

joined us and shared his views on

- How universities can nurture entrepreneurial mindsets across all fields, not just through incubators, but by embedding innovation and resilience in everyday learning.
- The essential skills graduates need to thrive in an AI-driven world, from data literacy and creativity to adaptability and ethical reasoning.
- Ways higher education and early-stage tech companies can team up to co-create scalable, impactful solutions that drive real-world change

Video Link:

<https://www.youtube.com/watch?v=bkoxAv6DUfA>





University Voice



‘Voices of University Governance’

“Voices of University Governance” is a flagship knowledge initiative by the Confederation of Indian Private Universities (CIPU), designed to spotlight the perspectives of key institutional leaders, registrars, controllers of examinations, CFOs, CTOs, HR heads, IQAC coordinators, heads of international affairs, and more. Through focused panel discussions and interviews, the series explores governance challenges, operational best practices, and emerging trends shaping Indian higher education. Each session is recorded and added to CIPU’s content repository, building a valuable resource for peer learning and policy dialogue.

Simplifying Exam Logistics: Technology Integration & Automation

We kicked off our "Voices of University Governance" series at Sri Balaji University, Pune, with an engaging first session featuring dynamic Controllers of Examinations.



Session Moderator:

Dr. Mittal Mohite,
Controller of Examination,
Sri Balaji University,
Pune (SBUP)

Panelists:

Dr. Dnyandeo Neelwarna,
Controller of Examinations,
MIT ADT University,
Pune

Dr. Adinath Damale,
Controller of Examinations,
NICMAR University,
Pune

Prof. Yuvaraj Lahoti,
Controller of Examinations,
Vishwakarma University,
Pune

Dr. Madhura Jagtap,
Controller of Examinations,
D Y Patil International University,
Pune

The discussion was insightful, practical, and future-focused, shedding light on how Controllers of Examinations are leading the digital shift in examination systems while ensuring integrity, scalability, and efficiency.

Video Link: <https://youtu.be/d76aNfSewdo>

Online Education and Placement Challenges

A panel discussion on 'Online Education and Placement Challenges' was recorded at Bharati Vidyapeeth under our 'Voices of University Governance' series.



Session Moderator:

Dr. Anthony Rose,
Controller of Examination,
Bharati Vidyapeeth (Deemed
to be University), Pune

Dr. Ajit More,
Director,
Centre of Distance and Online Education
(CODE)
Bharati Vidyapeeth (Deemed to be
University), Pune

Mr. Sagar Kumbhare,
Assistant Director,
Centre for Digital Learning,
MIT World Peace University,
Pune

Prof. (Dr.) Safia Farooqui,
Director,
Centre for Online Learning,
Dr. D. Y. Patil Vidyapeeth,
Pune

Dr. Parimala Veluvali,
Director,
Symbiosis School of Online and
Digital Learning
Symbiosis International University

The session explored governance challenges, operational best practices, and emerging trends shaping Indian higher education, with each speaker contributing unique perspectives.

Strategic University Governance for Quality Leapfrogging in Indian Higher Education



Moderator:

Dr. Rohini S. Bhalerao-Panajkar,
Director IQAC,
MIT World Peace University,
Pune

Panelists

Dr. Rahul Deshpande,
Dean,
Quality Assurance,
NICMAR University,
Pune

Dr. P. Valsalawamy,
Director (IQAC)
Dr. D. Y. Patil Vidyapeeth,
Pune

Dr. Mousami Vanjale,
HOD of E&TC Engineering,
Ex-Dean, Quality Assurance,
AISSM's Institute of Information
Technology, Pune

Dr. Ganesh Pathak,
Associate Professor and IQAC
Coordinator,
Sri Balaji University,
Pune

This dialogue, hosted by MIT World Peace University (MIT-WPU), brought together distinguished IQAC Heads who shared powerful insights on how private universities can transition from compliance-driven governance to innovation-driven strategies. Key discussion areas included reimagining governance, evidence-based decision making, stakeholder engagement, digital governance, internationalisation, and sustainability.

Video Link:

<https://youtu.be/L1KIHFldRMw>

Creating High-Performance Work Cultures in Academic Institutions



Moderator:

Mr. Kaushelendra Jangbahadur

Director,
People & Culture,
NICMAR group

Panelists

Dr. Rita Dangre,

Director-HR,
Indira University

Dr. Amol Randive,

Director,
Placement and Career
Progression,
Vishwakarma University

Ms. Rebika Singh,

Head HR,
Ajeenkya D Y Patil
University

The panel emphasized aligning internationalization with the university's mission to enhance education and research. Building strong global partnerships requires trust, clear goals, and regular engagement. Despite regulatory and cultural challenges, Indian universities can leverage their rich heritage and strong STEM programs. Key priorities highlighted were student and faculty exchanges, curriculum internationalization, joint degrees, and collaborative research.

Internationalization of Indian Universities: Strategy, Partnerships, and Pathways

A Panel discussion on Internationalization was hosted by Bharati Vidyapeeth Deemed University under our 'Voices of University Governance' series.



Moderator:

Prof. (Dr) Kirti Mahajan,
Director,
Office of International Affairs,
Bharati Vidyapeeth (Deemed to
be University), Pune

Panelist for the Session:

Mrs. Manjiri Desai,
Associate Dean,
International Affairs,
Ajeenkya DY Patil
University,
Pune

Dr. Dhanraj P. Tambuskar,
Prof & Deputy Head,
Academics,
Sri Balaji University,
Pune

Dr. Nitin N. Sakhare,
Chief International Relations
Officer, Vishwakarma
Institute of Information
Technology,
Pune

The panel highlighted the importance of aligning internationalization efforts with the university's mission to enhance education quality and research. Building strong, mutually beneficial international partnerships relies on trust, clear objectives, and regular engagement, with careful evaluation based on academic fit and outcomes.

Ensuring Academic Integrity: Digital Proctoring and Examination Reforms

The Confederation of Indian Private Universities (CIPU) successfully organized its latest session of the Knowledge Dialogue Series “Voices of University Governance” at Chitkara University, Chandigarh.



Moderator:

Prof. (Dr.) Devesh Bathla,
Director,
Centre for Analytics & Data Excellence,
Chitkara Business School,
Chitkara University, Punjab

Panelist for the Session:

Prof. Sanjiv Singh,
Controller of Examinations,
Bareilly University, Bareilly

Prof. (Dr.) B. P. Garg,
Controller of Examinations,
Central University, Punjab

Prof. (Dr.) Rajeev Sharma,
Controller of Examinations,
Chitkara University, Punjab

Dr. Shruti Goel,
Controller of Examinations,
Rajiv Gandhi National University
of Law, Patiala

The discussions highlighted how digital proctoring, AI-enabled monitoring, and transparent governance can strengthen academic credibility. Panelists stressed innovation in assessments, faculty readiness, and student inclusivity, while addressing concerns over data privacy, exam security, and infrastructure gaps. The session concluded with a call to align academic integrity with digital transformation for the future of examinations in India.

From Administrators to Visionaries: Redefining the Role of Vice Chancellors in 21st-Century Higher Education

The Confederation of Indian Private Universities (CIPU) successfully hosted its Knowledge Dialogue Series – Voices of University Governance at Sri Aurobindo University, Indore.



Moderator:

Prof. (Dr.) Jyoti Bindal

Vice Chancellor, Sri Aurobindo University, Indore

Panelist for the Session:

Prof. (Dr.) Amol Gore,

Vice Chancellor,
Oriental University,
Indore

Prof. (Dr.) Dilip Kumar Patnaik,

Vice Chancellor,
Medicaps University,
Indore

Prof. (Dr.) Yogesh C. Goswami,

Vice Chancellor,
Shri Vaishnav Vidyapeeth,
Indore

The discussion emphasized the evolving role of Vice Chancellors from administrators to strategic leaders shaping the future of higher education. Key insights included strengthening governance, fostering innovation, building global linkages, and preparing students for future-ready careers. Themes such as technology integration, industry partnerships, and inclusive, student-centric ecosystems were highlighted. The session concluded with a collective call for Vice Chancellors to embrace transformative leadership and work collaboratively to reimagine the higher education landscape of India.



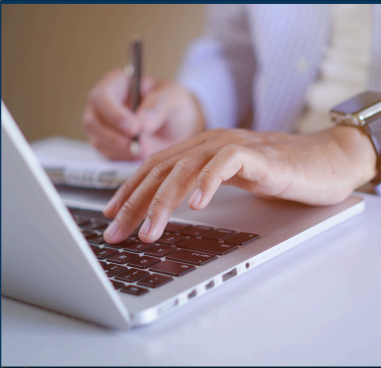
University Voice



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ARTICLES





UGC's Push for IKS is About Tomorrow, Not Yesterday



Dr. Bhushan Patwardhan,
National Research Professor Ayush,
Formerly Vice Chairman
UGC and Chairman NAAC

Since the National Education Policy recommended and the University Grants Commission (UGC) notified the integration of Indian Knowledge Systems (IKS) into higher education, a wave of critical articles has appeared in the selected media. These reactions echo the fading voices of Macaulay's grandchildren, intellectual heirs of colonial education who became more bound to its mindset than the original architects of distortion.

Their gaze remains fixed in the nineteenth century, dismissing Bharatiya Jnana Pranali as myth or propaganda. What they fail to recognize is that IKS is not about self-praise or nostalgia. It is about nurturing innovation, originality, and creativity for the future.

If critics paused to reflect, they might ask themselves what allowed Europe to leap from the Dark Ages to the Renaissance. The answer is clear. Europe's Enlightenment did not arise in isolation. Advances in mathematics, astronomy, medicine, linguistics, and philosophy were shaped by knowledge transmitted through encounters with Bharat and other ancient civilizations.

To ignore this is to perpetuate historical amnesia. Every civilization builds education on its own foundations: Western curricula teach Greek philosophy, Roman law, and Enlightenment rationalism with confidence; China draws from Confucian traditions; Japan weaves Zen into design and management; Islamic scholarship celebrates Avicenna and Al-Farabi. Why then should India alone be hesitant about its heritage.



Complementing Modern Science

Integrating IKS does not mean undermining modern science. It strengthens it by offering fresh perspectives and ethical direction. Laboratories, digital tools, and biomedical research remain indispensable. What IKS provides is a complementary horizon that opens doors science by itself has not yet explored.

Panini's Ashtadhyayi anticipated structures that underpin computational linguistics and natural language processing. Aryabhatta's models of planetary motion and mathematics foreshadowed insights Europe rediscovered centuries later. Chanakya's Arthashastra articulated principles of political economy, governance, and diplomacy still relevant to policy today. IKS continues to offer new pathways. Indigenous water harvesting resonates with modern sustainability. Nyaya and Buddhist traditions of reasoning enrich debates on ethics in artificial intelligence and biotechnology. Far from retreating from modernity, IKS integration aligns education with science, ethics, and global responsibility.

Ayurveda and Yoga: Living Traditions

The contemporary relevance of IKS is best illustrated through Ayurveda and Yoga. Both have evolved from neglected traditions to globally recognized disciplines. Ayurveda is more than a healthcare system; it is a conceptual framework that has seeded new sciences. Charaka and Sushruta described frameworks of health and surgery that likely influenced Hippocrates and Galen.

The idea of Ayurvedic biology and Ayurgenomics has emerged, integrating genomic profiles with traditional typologies to advance personalized medicine. The approach of Reverse Pharmacology, pioneered in India, begins with long-standing safe clinical use and validates it systematically, creating efficient and affordable drug discovery pipelines. Such innovations show how traditional insights can transform modern healthcare.

Yoga, once dismissed as mysticism, is now prescribed worldwide. Rigorous trials at AIIMS, Harvard, and Stanford confirm its benefits in reducing stress, improving cardiovascular health, and preventing diabetes. The World Health Organization (WHO) recognizes Yoga as a valuable intervention for non-communicable diseases.



From schools to corporate programs, Yoga has become a global public health movement. The WHO's Global Centre for Traditional Medicine in Jamnagar, India, already partners on evidence-based Ayurveda and Yoga research. Ayurveda and Yoga exemplify that Indian traditions are not relics but living systems that continue to inspire innovation, affordability, and global collaboration.

Innovation Through Roots and Wings

India produces vast talent but struggles with originality. Our brightest students excel in implementing imported theories but rarely create new ones. IKS can help correct this imbalance by providing roots that ground us and wings that help us soar.

Mathematics is a reminder of this depth. The concept of zero, the place value system, and algebraic methods described in the Sulbasutras laid the foundations for modern calculus, computer science, and cryptography. Panini's rule-based grammar anticipates structures central to scientific computing, coding for artificial intelligence. These contributions show how knowledge systems thrive when traditions meet and evolve. To deny this heritage is to deny India the confidence to innovate again.

Beyond Colonial Shadows

The issue is not whether to integrate IKS but why it was excluded for so long. Colonial education was designed to create clerks, not thinkers. Macaulay's Minute on Indian Education explicitly sought to detach Indians from their culture and languages. The result was generations who admired only the West and doubted their own civilization.

It is tragic that some intellectuals still echo this colonial design. These voices, Macaulay's grandchildren, cling to narratives that once tried to erode the soul of Bharat. Yet that soul is Sanatan, eternal, and cannot be extinguished. The resurgence of IKS is not a political slogan but a civilizational correction. It restores continuity and balance, enabling education to cultivate originality and self-knowledge.



Towards an Integrative Education

If India does not develop scholarship in IKS, we risk exporting intellectual resources for others to patent. Embedding IKS in higher education ensures India remains a producer of knowledge, not a passive consumer. Education, strained by hyper-specialization, needs renewal. The panchakosha framework, describing body, mind, intellect, intuition, and spirit, anticipates holistic models of learning now sought worldwide.

A well-designed curriculum must be critical, inclusive, and dialogical. It should embrace Vedic and Sanskrit texts, Buddhist rationalism, Jain logic, Bhakti and Sufi traditions, and Adivasi wisdom. It should connect Panini with computational linguistics, Aryabhatta with astrophysics, Chanakya with policy, Charaka and Sushruta with modern medicine, and Patanjali with psychology. This is not about replacing science with tradition, but about creating plural knowledge systems that produce globally competent and locally rooted thinkers.

In sum, the criticisms against UGC's initiative show that Macaulay's shadow still lingers in parts of our intellectual life. But Bharat can no longer remain bound by colonial frameworks. Integrating IKS is not about glorifying the past but preparing for the future. It restores confidence, stimulates innovation, and equips India to contribute uniquely to global challenges. Bharatiya Jnana Pranali is profound, dynamic, and Sanatan. The UGC has chosen a path of wisdom, and India's universities must now carry it forward with courage and imagination.

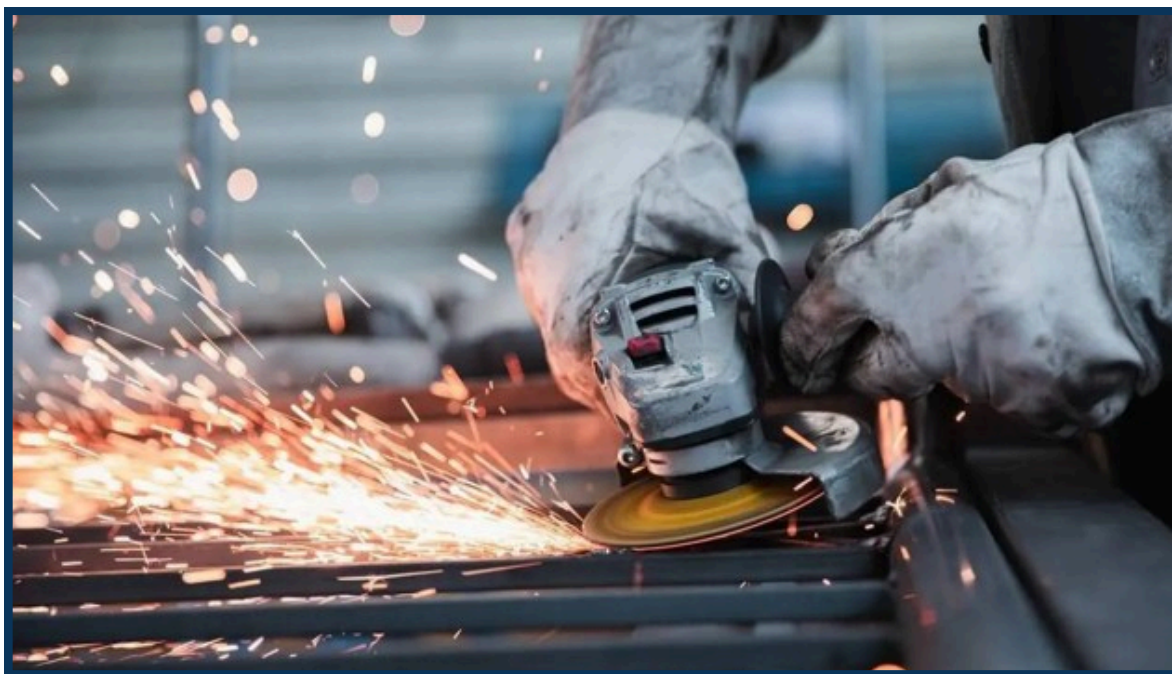




Dr. Abhay Jere,
Chief Innovation Officer,
Ministry of Education's Innovation Cell (MIC),
Government of India

Industry 5.0 is the next big leap for India

With greater emphasis on collaboration between humans and intelligent machines, workers need to be proficient in emerging technologies like artificial intelligence, robotics, data analytics, cybersecurity, and the Internet of Things



We need to position ourselves as a global hub of brainpower and skills, and world-class platforms and products; only then will we be able to accelerate the vision of Viksit Bharat 2047



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The Modi government is undoubtedly taking all necessary measures to minimise the impact of US President Donald Trump's 50 per cent tariffs. However, the most effective way to address it in the long term is by embracing the "Vocal for Local" approach and accelerating the journey towards building an "Atmanirbhar Bharat". This approach will not only safeguard our industrial landscape and trade but will also make us future ready.

To ensure the success of the "Vocal for Local" philosophy, our industries will have to produce world-class products and technologies for which they will have to continuously innovate to ensure best-in-class quality is offered at an affordable price. This can be only achieved if we can successfully build an ecosystem where innovation and design are driven entirely in India, by Indians, yet aimed at serving the entire world. We need to position ourselves as a global hub of brainpower and skills, and world-class platforms and products; only then will we be able to accelerate the vision of Viksit Bharat 2047.

This transformation, however, will depend on how efficiently we can make our workforce ready for handling the challenges of "Industry 5.0", the next evolutionary leap beyond Industry 4.0 which reimagines technology not as a replacement for humans, but as a partner, placing people back at the heart of industrial innovation.

Industry 4.0 started the era of digital transformation, where automation and optimisation revolutionised manufacturing. However, Industry 5.0 takes a different approach and primarily focuses on harmonising advanced technologies with human creativity and values. Unlike Industry 4.0, which emphasised smart systems and automation, Industry 5.0 brings humans back to the centre of industrial processes, promoting collaboration between people and intelligent machines like AI, robots, and digital twins. It prioritises not just efficiency but also sustainability, resilience, and human well-being, aiming to create a more agile, inclusive, and purpose-driven industrial future.



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Hence, to build an Industry 5.0-ready workforce, considerable tweaking needs to happen in our current approach, and undoubtedly, we are taking steps in that direction. Governments, educational institutions, and industries need to work together in close collaboration to promote interdisciplinary curricula and learning and support lifelong skill development to meet evolving demands. We need to strategically focus on blending advanced technological skills with essential human-centric competencies.

As Industry 5.0 emphasises collaboration between humans and intelligent machines, workers need to be proficient in emerging technologies like artificial intelligence, robotics, data analytics, cybersecurity, and the Internet of Things (IoT). At the same time, soft skills such as creativity, emotional intelligence, critical thinking, and adaptability are equally important to complement automated systems and ensure ethical, user-centric outcomes. We need to create pathways that blend technical knowledge with human-centric skills, ensuring the next generation is equipped to lead in this new paradigm.

There is a need to have a clear Industry 5.0 national roadmap to guide the transformation strategically and sustainably. Identifying the prospective gaps and formulating supportive policies to upskill the youth is required.

It is also essential to further strengthen our innovation clusters across sectors and regions, with a special focus on Tier 2 and Tier 3 states and cities. These areas hold immense potential to become the next hubs of industrial growth, as they are rich in skilled youth, traditional industries, and grassroots innovations that can drive inclusive and sustainable development.

At the All India Council for Technical Education (AICTE), we have now launched several forward-looking initiatives to build a workforce that aligns with the goals of Industry 5.0. Our push for integrating AI into curricula by declaring 2025 as the “Year of AI” reflects our commitment to preparing over 40 million students for the future of work, where human-machine collaboration, ethical AI use, and sustainability will be central.



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Initiatives like the QIP-PG Certification and ATAL Faculty Development Programmes equip educators with skills in emerging technologies such as artificial intelligence, robotics, and smart manufacturing, helping them train students for future-ready roles. Further, AICTE aggressively promotes innovation and entrepreneurship through its various other initiatives like Hackathons, Institution's Innovation Council (IICs), KAPILA Startup Policy, Productisation Fellowship, Industrial Fellowship, etc, encouraging students to think beyond conventional employment and create tech-driven innovative solutions.

Industry 5.0 is currently in the early adoption stage globally; although it's not yet mainstream, it is fast gaining momentum. Based on current trends, Industry 5.0 is expected to become mainstream by 2030, though the pace will vary by country, industry, and sector. If we wish to ensure that India and Indians are at the centre-stage of the Industry 5.0 revolution, then we need to be focused on building a workforce that is ready to handle the challenges of Industry 5.0.





Prof. (Dr.) Santishree Dhulipudi Pandit,
Vice Chancellor,
Jawaharlal Nehru University,
New Delhi

Five years of NEP 2020 and Bharat's intellectual renaissance

When the National Education Policy (NEP) 2020 was introduced, it was hailed as a landmark document that offered a comprehensive roadmap to overhaul India's education system. Five years later, NEP continues to inspire both debate and innovation across the academic and policymaking landscape.

However, what truly sets this policy apart is its philosophical depth, transformative vision, and the steadfast commitment of Prime Minister Narendra Modi, who has championed NEP 2020 not merely as a policy directive but as the foundation of a new educational ethos. He described NEP 2020 as "renaissance," rather than a reform.

That distinction matters. Reforms are often technocratic, but renaissances are civilizational. They are driven by ideas, guided by values, and grounded in cultural self-confidence. This spirit has been evident in PM Modi's consistent messaging: education must empower the learner, elevate the teacher, and reconnect India with its civilizational essence through the revival and integration of Indian Knowledge Systems (IKS).

A VISION IN MOTION

In higher education, NEP 2020 envisions a decisive shift from rigid, exam-driven structures to flexible, future-ready, and globally benchmarked institutions. It proposes a transformation wherein universities move beyond degree distribution to become centres of research, innovation, and interdisciplinary inquiry.



Modular programmes with multiple entry and exit points, the Academic Bank of Credits, and a focus on outcome-based learning are designed to foster academic mobility and student agency.

The aim is to cultivate institutions that are not only repositories of knowledge but also active producers of ideas, capable of anticipating societal needs, partnering with industry, and contributing to national and global discourses. For this to happen, HEIs must embrace structural reform, invest in faculty development, and align themselves with a knowledge economy defined by excellence, inclusion, and ambition.

The policy's emphasis on lifelong learning, experiential pedagogy, and creativity is especially timely in an era of technological acceleration. Initiatives like One Nation, One Subscription have already begun to democratise access to research. Yet, institutional culture takes time to shift. While the policy sets the direction, universities must show institutional leadership in converting vision into practice.

The NEP identifies research-intensive universities as critical nodes in this transformation, whether centrally funded, state-run, or private. However, five years on, many of these institutions remain entangled in legacy structures and outdated priorities, focusing heavily on distance education, certificate programs, or metrics rather than breakthrough research or cutting-edge pedagogy.

IKS: SYMBOLIC MENTION VS SUBSTANTIVE MISSION

Among NEP's most visionary features is the inclusion of the IKS, a long-overdue correction to decades of intellectual erasure. For centuries, India has been a civilizational knowledge power. The traditions of Shastrartha, philosophical inquiry, and scientific exploration, from Tolkappiam to Panini's grammar to Aryabhata's astronomy, remind us that Bharat was not merely a recipient of knowledge but a global generator of it.

No Indian leader has pushed for IKS with as much clarity and conviction as Prime Minister Modi. From calling for renewed scholarship on the Sangam Age to emphasizing classical Indian knowledge in STEM and social sciences, the message is unambiguous: India's rise must be intellectually rooted, not imitative.



However, it is fair to ask: five years on, how far have we come in institutionalising IKS?

The NEP makes a strong beginning by including IKS across school and higher education, but its implementation remains uneven and underwhelming. The responsibility now rests with the academic community to convert this vision into curricula, research, translations, pedagogies, and interdisciplinary centres. Symbolic mention is not enough.

IKS must become an epistemic alternative, not merely a civilizational footnote. Here, the leadership of Jawaharlal Nehru University (JNU) deserves particular mention. In July 2025, JNU hosted the first Annual International IKS Conference, drawing participation from leading scholars across disciplines, languages, and traditions.

The event set the tone for a new phase of academic engagement with IKS, not as ideological tokenism but as rigorous scholarship rooted in civilizational depth. National media coverage of the event underscored both its scholarly ambition and ideological seriousness. JNU's initiative is an example of how a university can begin to set the intellectual architecture for a Viksit Bharat by encouraging original research, public discourse, and deep translation work across traditions. More such institutional leadership is needed across India's higher education ecosystem.

INCLUSION, INNOVATION, AND INSTITUTIONAL RENEWAL

NEP's vision will only be realised if universities reimagine their role beyond teaching factories. They must become hubs of research, incubation, and social relevance. This requires administrative and academic initiative. One area needing urgent attention is the Prime Minister's Research Fellowship (PMRF) and related schemes. While the government has created enabling mechanisms, including AICTE's new 1,000 PhD and 200 post-doctoral fellowships, the onus is now on Deans of R&D, VCs, and Directors to build robust partnerships with industry and society.



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There is no upper limit to the number of PM fellows, yet uptake remains modest. Why? Because academic institutions wait for industry to knock, instead of proactively collaborating. It should be noted that when academia shows initiative, corporate houses are more likely to support deserving scholars, often through CSR funds. Bodies like CII and FICCI can facilitate these connections. However, universities must recognise that innovation requires ambition, and that research linked to real-world problems attracts top talent. Another critical area is academic mobility and flexibility.

While the NEP rightly opens space for corporate experts as professors of practice, the policy must now enable reverse mobility, allowing distinguished academics to contribute to public policy, governance, diplomacy, and business strategy.

Knowledge must flow both ways. A professor of political theory may make a fine ambassador; a Sanskritist or any of the classical regional languages may offer ethical frameworks to tech startups. The one-way traffic of expertise weakens our intellectual ecosystem. Furthermore, the NEP 2020 insists on holistic education. Yet, implementation shows worrying signs of marginalizing the humanities and social sciences.

While STEM expansion is critical for India's economic aspirations, social sciences, philosophy, languages, and history are vital for societal harmony, ethical reasoning, and self-understanding. The future must not be divided between technology and tradition but synthesised across disciplines. The essence of IKS lies in this harmony between science and spirituality, rigour and reflection, truth and beauty. In marginalising the humanities, we risk betraying the very soul of NEP 2020.

As Bharat becomes a Viksit Bharat, we need universities that produce employable graduates and thoughtful citizens, critical thinkers, and ethical leaders. Let us recall what the NEP envisions: inclusion, innovation, and impact.



SAFEGUARDING A CIVILIZATIONAL RENAISSANCE

The fifth anniversary of NEP 2020 is a moment of celebration and introspection. We must praise its architectural brilliance and honour the visionary leadership of PM Modi, who has infused it with urgency and civilizational pride. Yet, the NEP must not be reduced to slogans or symbolic implementation. It must be defended from dilution, tokenism, and mediocrity. At its heart, NEP is a call to reclaim education as the soul of a civilisation, not merely a tool of employment, but a path to self-realisation and societal transformation. Let us honour that call. Let us elevate IKS from vision to action, move beyond the rhetoric of reform, and embrace the renaissance NEP promises. In doing so, we do not just implement a policy. We shape the destiny of a nation with clarity, courage, and conviction.





Prof. (Dr.) Gopal Pathak,
Honorary President,
CIPU & Director General,
Sarala Birla University, Ranchi, Jharkhand

Five Years of NEP 2020: Reflections, Realities & the Road Ahead

The National Education Policy (NEP) 2020 is a revolutionary step in India's educational history, creating a learner-centered ecosystem that is flexible and holistic and is rooted in both tradition and innovation. As Sarala Birla University (SBU), Ranchi, celebrates five years of specifically implementing NEP recommendations, I would like to take this opportunity to discuss on action taken for implementing NEP in our university and how we continue on this journey.

At the beginning, SBU established a NEP 2020 Task Force with ten themes, each co-ordinated by a responsible senior faculty leader. In the spirit of NEP, we identified the basic skill sets: problem solving, creativity, critical thinking, leadership, empathy, orientation to the environment and digitality which strengthen our academics and co-curricular contexts. The thematic groups, multidisciplinary education, digital empowerment, research and innovation, accreditation, inclusiveness, Indian Knowledge Systems (IKS), etc., have provided an integrated pathway for institutional reforms.

SBU's commitment to the NEP has been demonstrated through countless seminars, conferences, workshops and expert talks on NEP principles for almost 5 years. The National Seminar on NEP 2020 in August 2020 really started the conversation, while the National Conference on Emerging Trends in Innovative and Sustainable Business Practices 2022 gave a broader platform to connect with our community.



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Most recently, technology-led events, like our Next Level Game with Facebook Gaming, with workshops around Java, SQL, and cadences in semiconductors, have provided students with linked pathway skills. Expert talks around cybersecurity, ISO quality systems, new criminal law, climate change, pharmacy and fintech have added a lot of interdisciplinary exposure. We have also held cultural programs, Celebrating Cultural Diversity in 2025 and the Umang Yoga Competition leading to intra vidyalaya community building activities that a combined elements of well-being and heritage with a contemporary learning aspect. Most notable was the seminar of the 31st August 2024, on "Integrating Indian Knowledge Systems in Technical & Higher Education" which encompassed the NEP vision for integrating IKS; as part of global academic standards.

Today, SBU offers 66 multidisciplinary programs in 11 domains programs with certification, diploma, under-graduate, post-graduate, and PhD levels of programs with a Choice-Based Credit System (CBCS). Starting from the 2025-26 session, Multiple Entry-Exit (MEME) provisions have been introduced in a few BBA, BCA, B. Tech, and B. Com programs to maintain mobility and lifelong learning. The Academic Bank of Credits (ABC) has also been incorporated into our examination system, which obligates all students to engage in digital credit management. Accessibility, equity, and inclusion is foremost in all that we do, whether that be a gender-sensitive approach in policies, scholarships, or student events that respect unmet cultural needs in a different culture.

In keeping with NEP's emphasis on cultural rootedness, SBU has institutionalized IKS at multiple levels within the university. A Centre for Indian Knowledge Systems was inaugurated on 30th May 2025. The IKS initiatives consist of as well as value-added courses in Sanskrit, such as the Bhagavad Gita and Indian Ethos, elective across faculties, as well as certificate courses in dance, music, and yoga and a Fine Arts department will further ground Indigenous knowledge traditions in student life.



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Skill development remains the pillar of our NEP framework. We provide courses in AI/ML, Blockchain, IoT, Big Data, Cyber Security, Renewable Energy, and Corporate Auditing, getting our learners ready for Industry 4.0. The establishment of partnerships with well-known brands, NSDC, NIELIT, CAPS, and Cisco through our certified training programmes and active live projects. We also promote entrepreneurship through our Innovation and Incubation Cell, and event portfolios like FIESTA-2K24, DevFest Ranchi, Smart India Hackathon, and Entrepreneurship Development Programme. Workshops on drones, Web 3.0, green energy, Space Research and Soft Skills has boosted the technical and soft power skills of our learners.

In summary, I think it is apparent in these five years that NEP 2020 is already changing our academic culture, embedding global competencies connected to Indian roots and producing students as knowledge developers, innovators, entrepreneurs, and empathetic global citizens. Future priorities will continue to include these goals, along with enhancing our contributions to research and innovation, ensuring rigorous quality assurance processes, more digital integration, and, most importantly, to sustain a commitment to a balance between value-based education and technology.

At Sarala Birla University, we do not see NEP 2020 as a document, as a policy directive. It is a modern, dynamic and lived conversation that encourages continual re-thinking. The last five years have been both an act of reflection and contractive action plan. As we continue towards the future, we remain committed to enabling young adaptable minds, which have a strong foundation in Indian ethos, which are globally competent, capable of creating a just, sustainable and enlightened future.





Insights by a Young Thought Leader

NEP 2020 – Integration of Indian Knowledge Systems (IKS) and community-based education – Towards a holistic and inclusive education framework



Dr. Juhee Singh Verma,
MBA Chair and Assistant Professor,
Prestige University, Indore

As NEP 2020 completes five transformative years, it is time to reflect on its achievements, gaps, and future directions. One of its most visionary commitments has been the integration of Indian Knowledge Systems (IKS) and community-based education into mainstream learning. These elements are central to NEP's goal of creating holistic, inclusive, and culturally rooted education.

Knowledge creation is the process of systematizing and theorizing people's activities, beliefs, experiences, customs and existence. UGC recognizes that IKS has been systematically created through experiences, experimentation and thorough investigation and recorded/recited for passing to generations. This Gyan and Darshan has influenced various aspects of existence in India including education, law, administration, health, agriculture and trade.

This knowledge system reflects the holistic and integrative spirit enshrined in the NEP 2020. It encompasses not only all aspects of human life but also extending its compassionate and ethical outlook to animal, biotic, and abiotic realms.



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Rooted in Indigenous Knowledge Systems, it fosters cultural pride, empathy, and ecological consciousness key pillars of the policy's vision for inclusive and sustainable education. Hence NEP recognizes and integrates IKS into the academic education by incorporation of modules in curriculum, IKS based research and integration of IKS based sustainability practices in traditional crafts, arts and agricultural practices.

The all-encompassing outlook of Indian Knowledge Systems (IKS) provides a solid framework for developing a pedagogical approach integrating community-based education into higher education. By embedding traditional and local wisdom, real problem-solving, and experiential learning into academic curricula, institutions can cultivate culturally rooted youth who are equipped with a solution-oriented mind set.

This approach directly supports the vision of NEP 2020, which emphasizes critical thinking, empathy, and social responsibility. Through IKS-led community engagement, students can develop practical responses to contemporary challenges related to socially and economically inclusive development, environmental and social sustainability, regenerative agricultural practices grounded in indigenous values and real-world relevance.

A community engagement based pedagogical approach can provide a strong foundation to academic learning and character building in the youth towards responsible citizenship. This pedagogical approach will support the youth in:

- Developing empathy, critical thinking and social responsibility towards the local community
- Identify and provide solutions to community specific problems
- Cultural pride, respect diversity and connectedness to our rich heritage
- Preservation of local wisdom through documentation
- Solution oriented intergenerational learning and wisdom, Sustainable development and achievement of SGDs.



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A suggestive Preparatory Module that can be prepared by the academic institutions for embedding IKS based community engagement into their curriculum is given below

- Collecting relevant local documents, knowledge and key resource persons on IKS
- Identifying and mapping local traditional assets like artisan groups, farming practices, fairs, temples, historical technological structures/innovations etc.
- Collaborative partners- Local NGOs, tribal communities, community leaders & progressive farmers, historical & indigenous knowledge resource persons/scholars/writers
- Documentation - student training on documenting oral history & traditions, practices, structures etc. for academic learning and conservation For incorporation of this pedagogical approach, multiple pathways may be utilized. Some of the viable pathways have been suggested below



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Sr.no.	Pathway	Field covered/focus area	Focus/target group	Activity Suggested
1	Community Discussion	Local problem identification & existing solutions	Women, youth, community elders, with students	Focussed group discussions
2	Knowledge tours to conservation structures	Traditional water conservation technologies	Graduate Students	Tours to local structures like step-wells, check-dams and johards
3	Heritage Walks	Local historical structures, temples, festivities, fairs and rituals	Graduate students, local community residents	Guided walks, participatory mapping
4	Rural & tribal food festival	Local millets, seeds, beans, spices and their therapeutic relevance & dietary diversity	Graduate students, Urban residents & rural women	Exhibition of traditional grains, spices etc., and tasting of local food, recipe workshops
5	Entrepreneurship engagement	Indigenous crafts, products, handicrafts, herbal products etc.	Local artisans, Self-help groups, Farmer producer groups, with graduate students	Student engagement with artisans etc. to map a value proposition canvas for their businesses



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After the activity the students can be asked to fill a form to judge the learning outcomes and their reflections on IKS and community engagement. Some suggestive questions that may be used are:

- The traditional knowledge that they came across by the activity
- How did the community preserve the knowledge system?
- How relevant is the knowledge system to the sustainability?
- What issues or problems were identified in the activity?
- Did the learnings challenge the students' diversity of thoughts or belief system?
- What solutions could be offered or undertaken for the community or the social group upliftment?
- How do the learnings connect to my subject area of study?

Hence, the path ahead in fully realizing the vision of NEP and to develop ethically and socially responsible holistic educational framework, the Higher Educational Institutions must utilize the pathways and pedagogies based on IKS lead community engagement for their students. The institutions should also embed such modules in their credit system in order to improve the learning outcomes.





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Webinars





The Future Faculty: Upskilling Educators for an AI-Driven World

CIPU hosted a Special Webinar on "The Future Faculty: Upskilling Educators for an AI-Driven World" on 17th July 2025 — the second session in our 5-part AI in Higher Education series.



Session Moderator:

Prof. (Dr.) Srinath Srinivasa,
Dean,
International Institute of Information Technology,
Bangalore

Panelists:

Prof. (Dr.) Priya Ranjan,
Professor, Computer
Science & Engineering,
Mody University of Science
and Technology (MUST),
Rajasthan

Prof. (Dr.) Swami Manohar,
Senior Principal
Researcher, Microsoft
Research in India

Prof. (Dr.) Meeta Kumar,
Head (International
Accreditations),
Corvinus University of
Budapest, Hungary

Video link :

YouTube: <https://youtu.be/sgzyPKMzbuoink>





Leadership, Ethics & Sustainability: The New Core of Management Education

CIPU hosted a Special Webinar on “Leadership, Ethics & Sustainability: The New Core of Management Education” on 21st August 2025.



Session Moderator:

Prof. (Dr.) Kirti Dang Longani,
Associate Director,
Akemi Business School

Panelists:

Prof. (Dr.) Shiv Tripathi,
Dean of the Faculty of Economics and
Business Administration,
Berlin School of Business and
Innovation,
Germany

Prof. (Dr.) Haritha Saranga,
Production & Operations Management
Chairperson, Sustainability Taskforce,
Indian Institute of Management (IIM)
Bangalore

Prof. (Dr.) Prahlad Rai Sodani,
President,
IIHMR University,
Jaipur

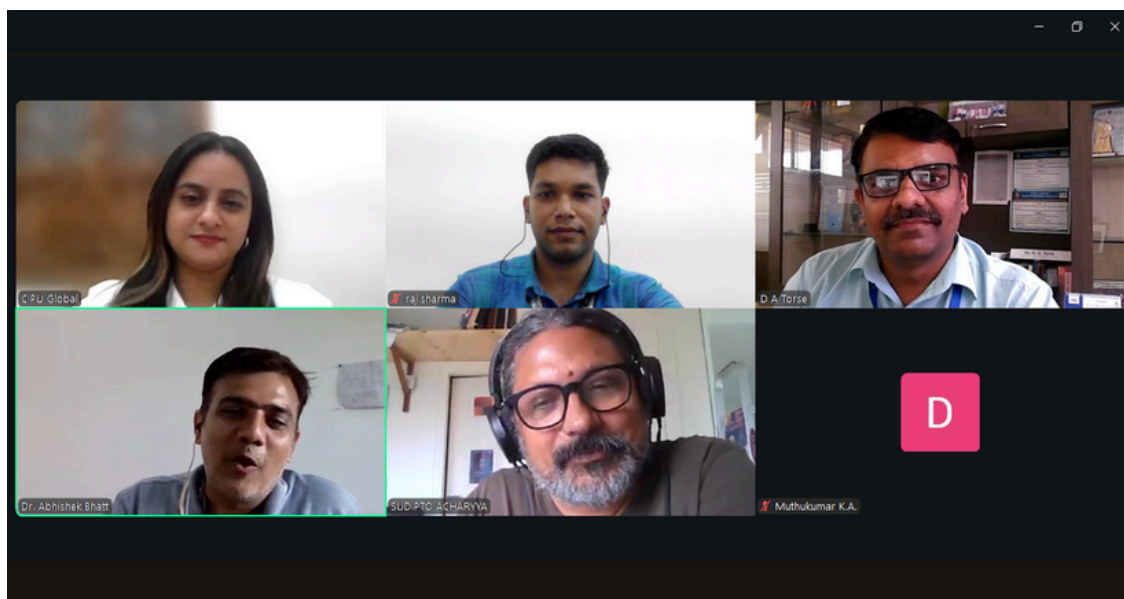
Prof (Dr.) Poppy Febriana,
Dean of Business,
Law and Social Sciences,
Universitas Muhammadiyah Sidoarjo,
Indonesia

Video Link:

YouTube: <https://youtu.be/sgzyPKMzbuoink>

AI Ethics & Governance in Higher Education Institutions

CIPU hosted a Special Webinar on “AI Ethics & Governance in Higher Education Institutions” on 4th September 2025



Moderator:

Prof. (Dr.) Dattaprasad Torse,
Professor and HOD, Electronics and
Communication Engineering,
KLE Technological University, Belagavi

Distinguished Panelists:

Prof. Sudipto Acharyya,
Professor,
Whistling Woods
International,
Mumbai

Prof. (Dr.) Muthukumar,
Founder & CEO of Shinkai Labs
Pvt. Ltd. and Assistant
Professor,
SSN College of Engineering,
Anna University,
Chennai

Prof. (Dr.) Abhishek Bhatt,
Faculty,
Centre for AI,
Madhav Institute of
Technology & Science-Deemed
University





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AI in Campus Administration - Smart Solutions for Smarter Universities

Date-18 September 2025



Moderator

Prof. (Dr.) Basanna Patagundi,

Professor, School of Management Studies,
National Forensic Sciences University (NFSU), Delhi

Distinguished Panelists:

Prof. (Dr.) Kalpesh H. Wandra,
Pro Vice Chancellor,
Rashtriya Raksha University (RRU),
Gandhinagar

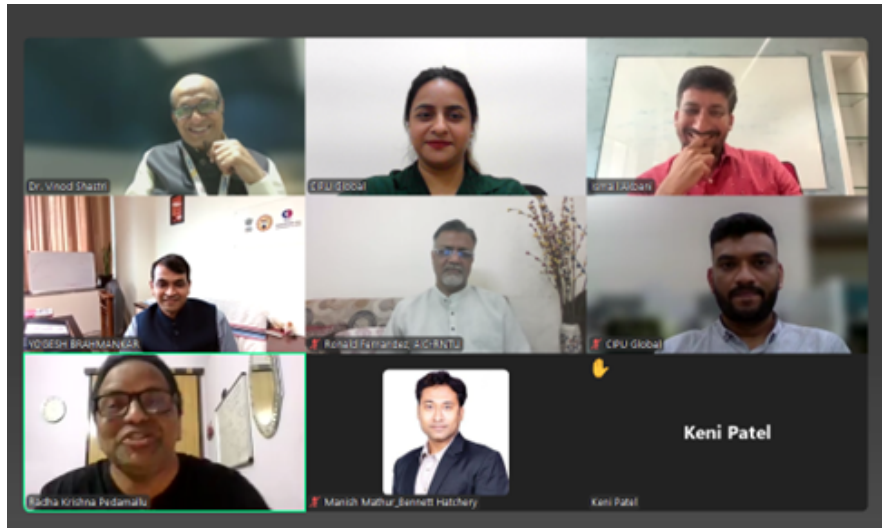
Prof. (Dr.) Shridhar B. Dandin,
Registrar, Sarala Birla University,
Ranchi

Prof. (Dr.) Deepa A Joshi,
Director,
IQAC,
Ajeenkya D Y Patil University,
Pune

Prof. (Dr.) Shantanu Agnihotri,
Professor,
School of Computer Science,
UPES,
Dehradun

Fostering Entrepreneurial Mindsets Among Faculty and Students.

CIPU hosted a Special Webinar on “Fostering Entrepreneurial Mindsets Among Faculty and Students” on 26th September 2025



Moderator:

Prof. (Dr.) Vinod Shastri,
Director,
Entrepreneurship,
MIT World Peace University

Panelists:

Prof. Yogesh Brahmanekar,
Innovation Director,
Ministry of Education's Innovation Cell

Mr. Ronald Fernandez,
Chief Executive Officer,
AIC RNTU Foundation

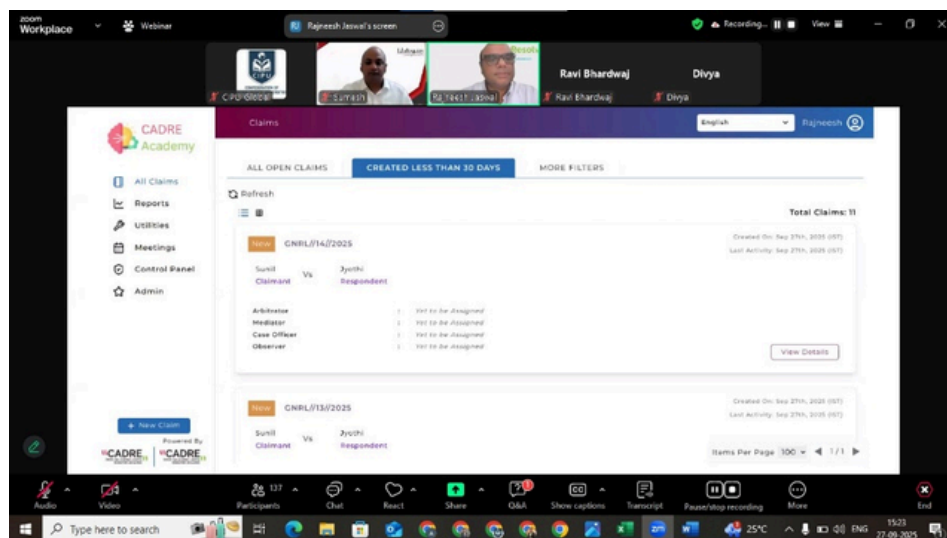
Prof. Ismail Akbani,
Chief Executive Officer,
AIC Mahindra

Mr. Manish Mathur,
Assistant General Manager,
Bennett University

The session focused on exploring effective strategies to nurture entrepreneurial thinking within higher education, emphasizing the pivotal role of institutions in driving innovation and creativity. It also served as a platform to share best practices and success stories from academia-industry collaborations, with the aim of inspiring actionable ideas that can empower both faculty and students in their entrepreneurial journeys.

Anti-Ragging Complaints: Inquiry Procedure and Compliance

Online session conducted on "Anti-Ragging Complaints: Inquiry Procedure and Compliance" on Saturday, 27 September 2025.



This session provided practical guidance on preventing and addressing ragging incidents. It covered the legal framework and UGC directives, outlined an effective inquiry process, and shared actionable strategies to strengthen campus safety and ensure full regulatory compliance.

Distinguished Speakers



Ravi Bhardwaj,
Advocate
Founder, EduLegal

Ravi Bhardwaj has extensive experience in litigation, policy analysis, contract management and strategic deliberations in the education sector.



Sumesh Antony,
Advocate
Founder, EduInquiry

Sumesh Antony is a seasoned professional with extensive experience spanning over two decades in conducting and processing inquiries.



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NEW INITIATIVES





LAUNCHING VC CONNECT

National Knowledge Exchange Series for Vice Chancellors

A pioneering initiative by CIPU to redefine collaboration in Indian higher education.

WHAT IS VC CONNECT?

A first-of-its-kind, campus-based peer learning series bringing together Vice Chancellors from across India to:

- ✓ Share best practices in governance
- ✓ Explore regional solutions to common challenges
- ✓ Build trust-based academic collaborations
- ✓ Create a community of institutional leaders

WHAT MAKES IT UNIQUE?

- ◆ Small cohort, high-engagement model
- ◆ Real-time exposure to campus innovations
- ◆ Deep-dive leadership dialogues
- ◆ Visits to peer universities + IITs/IIMs

WHY NOW?

As NEP 2020 reshapes Indian higher education, VC Connect empowers academic leadership with the ideas, networks, and insights needed to lead with impact.



OUTCOME

Each cohort will conclude with a Knowledge Report – capturing insights, strategic opportunities, and policy inputs for the future.

Details Coming Soon. For any queries, please write to dg@cipuglobal.org





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LAUNCHING INDUSTRY IMMERSION SERIES FOR FACULTY

BRIDGING CLASSROOMS WITH BOARDROOMS

CIPU is proud to launch the Faculty Industry Immersion Series - a national initiative to enable structured, theme-based industry visits for university faculty across India.



WHY THIS MATTERS

- ✓ First-hand exposure to real-world innovations and challenges
- ✓ Strengthening curriculum relevance through practical insights
- ✓ Building bridges for sustained academia-industry collaboration
- ✓ Empowering educators to lead transformation in classrooms and campuses

WHAT TO EXPECT

- Curated visits to top companies across sectors
- Cross-functional faculty cohorts from universities
- Post-visit reflection sessions and knowledge briefs

FOR INDUSTRY PARTNERS

Engaging with faculty opens opportunities to tap into academic expertise for solving sectoral challenges, enhancing R&D, and co-creating skilling models aligned with emerging needs.

Details will be shared soon, For more information and partnerships, please write to dg@cipuglobal.org

An exclusive initiative by CIPU to connect faculty with industry leaders, real-world innovations, and emerging trends, enriching teaching, research, and relevance.

Interested industry and academic partners can write to:
dg@cipuglobal.org/info@cipuglobal.org



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UPCOMING





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Faculty Industry Immersion Program



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Industry Partner

Elevators
Escalators



FACULTY INDUSTRY IMMERSION PROGRAM

📅 16th October 2025

🕒 0830 hrs to 1400 hrs

AGENDA

● Visit to KONE Elevator Manufacturing Plant ●

- Interactive Session with Engineers & Managers on Smart Mobility & Urban Challenges ●
- Demonstration of Elevator Safety Systems & Smart Technologies ●
- Tour of Assembly Line & Meeting with Plant Officials ●
- Presentation on Sustainability & Innovation in Vertical Transportation ●
- Key Takeaways & Action Plan ●
- Networking Lunch & Departure ●

WHO SHOULD PARTICIPATE?

Faculty From Public & Private Universities/
Autonomous & Affiliated Colleges/Business Schools

"NO DELEGATE FEES"

"BY INVITATION ONLY"



Factory Address : KONE Elevator India Private Limited
XX5G+2X Amarambedu,

Plot No: A 28, SIPCOT Industrial Park Irumbedu Main Road, Pillaipakkam Sriperumbudur,
Taluk, Chennai, Tamil Nadu 602105

For details, Please write or call

Mrs. Snehal Tapre

📞 +91 9767207753

✉️ outreach@cipuglobal.org

🌐 cipuglobal.org



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Host University



ASSAM
down town
UNIVERSITY



REGISTRARS' ROUNDTABLE

ON

**"Reimagining University Administration in the
Age of Digital Transformation"**



13th Nov 2025



12:30 pm to 4:30 pm



Assam down town University, Guwahati

WHO SHOULD PARTICIPATE?

Registrars | Deputy Registrars | Administrative Heads

For details, Please write or call

Mr. Akshay

office@cipuglobal.org

+91 79725 77914

cipuglobal.org



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2nd Bharat Higher Education Summit 2025



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Host University



SGT
UNIVERSITY

Shree Gurus Gobind Singh Indraprastha University



2nd BHARAT HIGHER EDUCATION SUMMIT

THEME

**BUILDING RESEARCH-DRIVEN
UNIVERSITIES**

📅 23rd December 2025 ⌚ 9.30 am to 6 pm 📍 Gurugram

WHO SHOULD PARTICIPATE?

Chancellors | Vice Chancellors | Pro-Vice Chancellors
Registrars | Deans | Directors | Principals
Senior Government Officials | Industry Leaders

To confirm your participation & for more information, please contact

✉ outreach@cipuglobal.org | office@cipuglobal.org

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Welcome Our New Members

Sharda University	Uttar Pradesh
Chaitanya (Deemed to be University)	Telangana
DBS Global University	Uttarakhand
Birla Global University	Odisha
Dr. A.P.J. Abdul Kalam University	Madhya Pradesh
JEPPIAAR UNIVERSITY	TAMILNADU
Sigma University	Gujarat
Lingaya's Vidyapeeth	Haryana
SINGHANIA UNIVERSITY	Rajasthan
KLE Technological University	Karnataka
Pragjyotishpur University	Assam
Sai Nath University	Jharkhand
AISECT University	Jharkhand
SVYASA deemed to be university	Karnataka
VIDYA UNIVERSITY	Uttar Pradesh
G H Rasoni University	Madhya Pradesh
Techno India University West Bengal	West Bengal
Institute of Advanced Research	Gujarat



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Membership



Join the Voice of Progressive Higher Education in India

Become a Member of Confederation
of Indian Private Universities (CIPU)



Are you a private university committed to academic excellence, innovation, and nation-building?

CIPU invites you to be part of a powerful collective driving policy advocacy, research collaboration, global partnerships, and thought leadership in Indian higher education.

Why Join CIPU?

- > Influence higher education policy
- > Network with leading private universities
- > Collaborate on research & innovation
- > Get representation at key academic forums
- > Drive impact through collective voice

Together, let's shape the future of Indian higher education Join CIPU. Lead the Change.



To know more or apply for membership,
write to: info@cipuglobal.org or contact our membership desk at +91 9762005414



About CIPU

The Confederation of Indian Private Universities (CIPU) is a mission-driven, not-for-profit organisation established to champion the voice, visibility, and vitality of India's Private Universities. Born out of deep consultation and strategic dialogues with academic and policy leaders, CIPU took shape through landmark engagements beginning with a Visioning Workshop in Washington D.C. in 2022 and followed by a pivotal national convening of over 70 leading private universities in Pune in 2023.

CIPU envisions positioning India as the knowledge capital of the world, reigniting its civilizational role as a Vishwa Guru in the 21st century. Anchored in this vision, CIPU works at the intersection of policy, practice, and partnerships to empower private universities and elevate their role in shaping national and global education agendas.

Through sustained engagement with government, academia, industry, and international associations, CIPU advocates for enabling policies, fosters institutional collaboration, and promotes the internationalization of Indian higher education.

CIPU also serves as a dynamic platform for academic leaders to exchange ideas, co-create solutions, and drive excellence. Its member institutions come together to share best practices, engage in consensus-building, and address emerging challenges in a rapidly evolving educational ecosystem.

Together, we strive to build a future-ready, globally respected, and socially impactful higher education system for India.



Thank you



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